



MINISTRY OF EDUCATION  
*Te Tāhuhu o te Mātauranga*

**Southern  
Region**

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24 June 2010

Chairperson  
West Eyreton School  
Board of Trustees  
North Eyre Road  
RD 5  
**RANGIORA 7475**

Dear Sir or Madam

This letter formally acknowledges receipt of the West Eyreton School's charter for 2010. The charter meets the requirements of the legislation for charters contained in section 61 of the Education Act 1989. Thank you for sending the charter to the Ministry.

The charter demonstrates a strong link between the strategic plan, annual plan and student achievement targets. Good use of the analysis of data is made to inform the 2010 student achievement targets. The Principal is to be congratulated on the professional standard demonstrated in the charter and the analysis of variance.

Your board will be aware that National Standards within the New Zealand Curriculum take effect this year in schools with students in Years 1-8 (for schools that are working towards implementing Te Marautanga o Aotearoa, this does not apply until 2 February 2011). The National Administration Guidelines have been amended to reflect the new requirements.

From 2010 schools are required to report to students and their parents about the student's progress and achievement in relation to National Standards, in plain language, in writing at least twice a year.

I note that your school's charter includes reference to the National Standards.

Your board is required to set targets in relation to the National Standards in your 2011 charter and report against these targets in your 2011 annual report, which will be submitted to the Ministry of Education by the end of May 2012.

2010 provides your board with the opportunity to work with the principal and teaching staff to:

- review assessment practices
- ensure that you are using achievement information that will inform targets in relation to National Standards in 2011
- engage with the school's community to understand what information it would like to see in school reports

- identify professional development needs for your board, in-school leaders and teachers.

Your charter has been read and considered by Lyn Atkinson ([Lyn.Atkinson@minedu.govt.nz](mailto:Lyn.Atkinson@minedu.govt.nz)) at the Ministry's Christchurch office. I am your first point of contact if you would like to discuss your charter or have any questions as to how you might further develop your charter.

I attach to this letter a factsheet concerning the role of boards in using the National Standards.

I acknowledge the work that has been carried out in developing your charter and wish you well with your objectives.

Yours sincerely



Sue Rogers  
Acting Schools Performance Manager  
Southern Region

cc Principal